

Jatindra-Rajendra Mahavidyalaya


ESTD-1986




VILL. + P.O. – AMTALA, P.S. – NOWDA, DIST. – MURSHIDABAD, PIN – 742121

Report of the Value Added Course on the Topic “Women’s Education and Empowerment” conducted by the Department of Education.

The Department of Education in its Departmental Meeting unanimously resolved to conduct an Value Added Course on the Topic “Women’s Education and Empowerment” from 22/03/2023 to 25/04/2023. Accordingly, a notice was published on 15/03/2023 wherein all Honours students of the Department of Education were asked to enroll themselves to the above-mentioned course. All the faculty members were entrusted to take their classes on the offline mode after the College hours. A routine was published & the classes were taken as per the prescribed routine. The total number of students enrolled was 100 whereas 76 students were able to complete the course. The course ended with a MCQ Assessment. The above mentioned Add-on course went off well with the distribution of certificates by the Head of the Institution.


01.03.23
Value added Course
Co - Ordinator
J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Msd.


01.03.23
Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Murshidabad

To,
The Teacher in Charge,
Jatindra Rajendra Mahavidyalaya,
Amtala,
Murshidabad.

Sub: Prayer for granting permission for introducing a Value-added Course (Women's Education and Empowerment) in the current Academic Session 2022-2023

Madam,

This is for your kind information that the Department Education in its Departmental meeting has taken a resolution to introduce a Value-Added Course in the current Academic Session 2022-23. In order to go ahead we need to seek your permission which we are sure will be granted by you for the larger interest of the students of our college.

Therefore, we earnestly request you to grant me the permission to introduce the said course. So that we can publish the notification as soon as possible.

Thanking you in anticipation.

Yours sincerely,


Sufal Sarkar

HOD, Department of Education
Jatindra Rajendra Mahavidyalaya,
Amtala, Murshidabad.

Approved
02/03/23
08.03.23

Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Dist. Murshidabad

HoD, Department of Education
Jatindra-Rajendra Mahavidyalaya
Amtala, Murshidabad



Jatindra – Rajendra Mahavidyalaya

P.O-Amtala • Dist-Murshidabad • Pin Code-742121

Estd: 1986

Website: www.jrm.org.in Email ID : principal@jrm.org.in Fax-03482-247244
Phone. No (S.T.D.-03482) 247107 (Principal), 247244 (Office)

Date: 15/03/2023

Notice

All the 2nd & 6th semesters Education (Honours) & Political Science (Program Course) students of Jatindra Rajendra Mahavidyalaya are here by informed that the department of education is going to organize and add-on (Certificate) course on “*Women’s Education and Empowerment*”. The course will commence from 3rd week of March 2023. Students are requested to register their name for the course within 25th February 2023.

Q. 15-3-23

Teacher-in-Charge
Jatindra Rajendra Mahavidyalaya

Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Dist. Murshidabad

15/03/2023

Head
Department of Education

HoD, Department of Education
Jatindra-Rajendra Mahavidyalaya
Amtala, Murshidabad

***For further details contact to this number:
Sufal Sarkar (9126832259)
Mithun Kumar Ghosh (9883239547)

JATINDRA RAJENDRA MAHAVIDYALAYA



P.O - AMTALA * DIST. - MURSHIDABAD * PIN CODE - 742121

E-mail - principal@jrm.org.in, Web Site - www.jrm.org.in, Phone No - 03482-247244, 247107

ENROLLMENT SHEET

Add On / Value Added Course

Dept. Name
Education
Course Name
Women's Education and Empowerment
Session :
2022-2023

Sl	Reg no	Student Id	Name	Gender	Caste	Signature of Students
1	052385	B.A/22/0358	RAJ PAL	M	OBC-B	Raj Pal
2	052548	B.A/22/0380	SOHEL RANA SK	M	OBC-A	Sohel Rana SK
3	052162	B.A/22/0392	EHANNABI MONDAL	M	OBC-A	Ehannabi Mondal
4	051750	B.A/22/0414	NASIMA KHATUN	F	General	
5	051817	B.A/22/0431	RENUKA MANDAL	F	General	Renuka Mandal
6	052318	B.A/22/0453	MUNJURUL ALAM	M	General	Munjurul Alam
7	051939	B.A/22/0469	SAMIMA AKTAR BANU	F	OBC-A	Samima Aktar Banu
8	051915	B.A/22/0472	SAHANARA KHATUN	F	OBC-A	
9	051630	B.A/22/0482	HIRA BISWAS	F	SC	Hira Biswas
10	052135	B.A/22/0493	ASIM REJA MONDAL	M	General	Asim Reja Mondal
11	052170	B.A/22/0496	FIRAJUL SK	M	OBC-A	Firajul SK
12	052252	B.A/22/0508	KHAIRUL SK	M	General	Khairul SK
13	051563	B.A/22/0547	ANJU MANOYARA	F	General	
14	051599	B.A/22/0572	DILRUBA KHATUN	F	General	
15	052592	B.A/22/0596	TAPABRATA PAL	M	OBC-B	TAPABRATA PAL
16	051829	B.A/22/0597	REYA SARKAR	F	SC	Reya Sarkar
17	052534	B.A/22/0605	SOHAN MOLLA	M	General	Sohan Molla
18	051649	B.A/22/0616	JYOTSNA DAS	F	SC	Jyotsna Das
19	052357	B.A/22/0628	NURUL HASAN MALITYA	M	OBC-B	
20	051687	B.A/22/0641	MASUMA AKTAR BANU	F	OBC-A	Masuma Aktar Banu
21	051952	B.A/22/0651	SANIA SULTANA	F	OBC-B	Sania Sultana
22	052407	B.A/22/0652	RANA SEKH	M	OBC-A	Rana Sekh
23	051959	B.A/22/0655	SARJINA KHATUN	F	OBC-A	
24	052149	B.A/22/0677	BISWAJIT PRAMANIK	M	OBC-B	Biswajit Pramanik
25	051703	B.A/22/0688	MINUKA KHATUN	F	OBC-A	Minuka Khatun
26	051663	B.A/22/0694	KURSHIA KHATUN	F	General	KURSHIA KHATUN
27	052530	B.A/22/0698	SHUVENDU SARKAR	M	SC	Shuvendu Sarkar
28	051759	B.A/22/0725	NASRIN KHATUN	F	General	
29	051825	B.A/22/0733	RESMA KHATUN	F	OBC-A	Resma Khatun
30	051569	B.A/22/0758	ARJINA KHATUN	F	OBC-A	Arjina Khatun
31	051827	B.A/22/0776	REXONA KHATUN	F	General	
32	051612	B.A/22/0799	FARHANA YEASMIN	F	OBC-B	Farhana Yeasmin
33	051951	B.A/22/0804	SANGITA DAS	F	SC	Sangita Das
34	052235	B.A/22/0814	JUYEL MONDAL	M	General	Juyel Mondal
35	052348	B.A/22/0836	NIRMAL ROY	M	ST	
36	052102	B.A/22/0837	ANIRBAN PAL	M	OBC-B	ANIRBAN PAL
37	052497	B.A/22/0839	SAMIRUL SHAIKH	M	General	Samirul Shaikh
38	051671	B.A/22/0852	MAFROJA KHATUN	F	General	MAFROJA KHATUN
39	052121	B.A/22/0862	ARUP GHOSH	M	OBC-B	Arup Ghosh
40	052347	B.A/22/0877	NIMAI GHOSH	M	OBC-B	Nimai Ghosh
41	052425	B.A/22/0883	ROFIK KHAN	M	General	Rofik Khan
42	052467	B.A/22/0898	SAHIDUL BISWAS	M	OBC-A	Sahidul Biswas

[Signature]
22/3/2023
Value added Course
Co - Ordinator
J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Msd.

[Signature]
22-3-2023
Signature of Principal / Teacher-in-charge
Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.U. Amtala, Murshidabad

JATINDRA RAJENDRA MAHAVIDYALAYA



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ENROLLMENT SHEET

Add On / Value Added Course

Dept. Name
Education
Course Name
Women's Education and Empowerment
Session :
2022-2023

Sl	Reg no	Student Id	Name	Gender	Caste	Signature of Students
43	052303	B.A/22/0915	MOHBUL ISLAM SK	M	General	
44	052584	B.A/22/0926	SUROJIT KHAN	M	OBC-B	Surojit Khan
45	051945	B.A/22/0928	SAMIMA KHATUN	F	General	Samima Khatun
46	052506	B.A/22/0929	SANOWAR ISLAM MALITYA	M	General	Sanowar Islam Malitya
47	051999	B.A/22/0936	SONIA KHATUN	F	General	Sonia Khatun
48	052084	B.A/22/0980	Abu Sufiyan Mondal	M	General	
49	052615	B.A/22/0990	Yasir Hamid Sk	M	General	Yasir Hamid SK
50	052027	B.A/22/1005	SUNITA KHATUN	F	OBC-A	Sunita Khatun
51	052296	B.A/22/1017	MILON SK	M	General	
52	052587	B.A/22/1039	SWADHIN GHOSH	M	OBC-B	Swadhin Ghosh
53	052280	B.A/22/1049	MD HUMAYUN KABIR MONDAL	M	General	Swadhin Ghosh
54	051931	B.A/22/1051	SAKIBA KHATUN	F	General	
55	052403	B.A/22/1066	RAKIBUL RAHAMAN	M	OBC-A	Rakibul Rahman
56	052390	B.A/22/1093	RAJIB SARKAR	M	SC	Rajib Sarkar
57	052543	B.A/22/1107	SOHEL RANA MONDAL	M	OBC-A	Sohel Rana Mondal
58	052274	B.A/22/1112	MASUM AKTAR	M	OBC-A	Masum Aktar
59	052544	B.A/22/1127	SOHEL RANA MONDAL	M	General	Sohel Rana Mondal
60	052574	B.A/22/1151	SUMON MOLLA	M	General	Sumon Molla
61	052124	B.A/22/1169	ASHARUZZAMAN MONDAL	M	OBC-A	Sumon Molla
62	052220	B.A/22/1196	JAHIRUL SAIKH	M	General	
63	052593	B.A/22/1212	TARIK AJI SK	M	General	
64	052213	B.A/22/1224	INJAMUL HAQUE	M	General	Injamul Haque
65	051901	B.A/22/1230	SABINA KHATUN	F	OBC-A	Sabina Khatun
66	051568	B.A/22/1242	ARJINA KHATUN	F	General	Arjina Khatun
67	052406	B.A/22/1247	RAMJAN SK	M	General	Ramjan SK
68	052441	B.A/22/1248	SABIR AHAMMED	M	General	
69	052449	B.A/22/1257	SADRUL MONDAL	M	General	Sadrul Mondal
70	051706	B.A/22/1264	MOHIMA KHATUN	F	General	Mohima Khatun
71	052430	B.A/22/1279	RONI SK	M	General	Roni SK
72	052459	B.A/22/1391	SAHABUDDIN MANDAL	M	General	Saha buddin mandal
73	051675	B.A/22/1403	MALA MAL	F	ST	
74	052400	B.A/22/1426	RAKESH MISTRI	M	General	Rakesh Mistri
75	052556	B.A/22/1463	SOURAB SK	M	OBC-A	Sourab SK
76	052563	B.A/22/1468	SUJOY CHOWDHURY	M	SC	Sujoy Chowdhury
77	058781	B.A/20/0270	RITWIK GHOSH	M	OBC-B	Ritwik Ghosh
78	057864	B.A/20/0332	AYESHA KHATUN	F	General	Ayesha Khatun
79	058228	B.A/20/0471	SABINA YEASMIN	F	OBC-A	Sabina Yeasmin
80	058958	B.A/20/0660	SUROJ KHAN	M	General	
81	058487	B.A/20/0759	ASLAM SIDDIK SHAH	M	General	
82	058857	B.A/20/1018	SAMINUL BISWAS	M	General	
83	057933	B.A/20/1023	IRANI PARVIN	F	General	Irani Parvin
84	058742	B.A/20/1039	RAHUL SHAIKH	M	General	Rahul Shaikh

22/03/2023
Value added Course
Co - Ordinator
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22-03-2023
Signature of Principal / Teacher-in-charge
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ENROLLMENT SHEET

Add On / Value Added Course


Dept. Name
Education

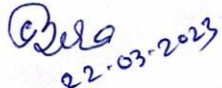
Course Name

Session :

Women's Education and Empowerment 2022-2023

Sl	Reg no	Student Id	Name	Gender	Caste	Signature of Students
85	058619	B.A/20/1054	MAHAFUJ ARIF SAHEB	M	General	Rina Biswas
86	058175	B.A/20/1070	RINA BISWAS	F	OBC-A	Rina Biswas
87	058586	B.A/20/1085	JIBON KHAN	M	OBC-B	
88	058964	B.A/20/1118	SUROJIT HALDER	M	SC	Surojit Halder
89	058474	B.A/20/1147	ARIP MAHAMMAD MOLLA	M	General	Surojit Halder
90	057861	B.A/20/1173	AYESA SIDDIKA	F	General	Sahin Saha
91	058827	B.A/20/1190	SAHIN SAHA	M	General	Sahin Saha
92	058236	B.A/20/1203	SADIA PARVIN	F	General	Sahin Saha
93	058537	B.A/20/1206	FULBABU SHAIKH	M	General	
94	058775	B.A/20/1226	RASEL MONDAL	M	General	Rasel Mondal
95	058656	B.A/20/1236	MEHEDI HASAN HALSANA	M	General	Rasel Mondal
96	057879	B.A/20/1247	BILKIS KHATUN	F	General	
97	058225	B.A/20/1259	SABILA JESMIN	F	General	Sabila Jesmin
98	058142	B.A/20/1263	RAKIBA KHATUN	F	General	Sabila Jesmin
99	057886	B.A/20/1280	CHAMPA KHATUN	F	General	
100	058358	B.A/20/1435	SUHITA SULTANA MONDAL	F	General	Sabila Jesmin


22/03/2023
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22-03-2023
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Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Murshidabad

JATINDRA RAJENDRA MAHAVIDYALAYA



Estd: 6th Dec 1986. Affiliated to University of Kalyani

***A Report On
Women's Education and Empowerment
(Value Added Course)***

Department Of Education

Course Duration - 22/03/2023 to 25/04/2023

Academic Year - 2022 - 2023

***A Report On
Women's Education and Empowerment
(Value Added Course)***

Duration: 30 Hours

**Time: 09:30am to 10:30pm
02:30pm to 02:30pm
04:30Pm to 05:30Pm**

VENUE: Room No 13 and 17

COURSE CO-ORDINATOR: SUFAL SARKAR

State Aided college teacher

Jatindra Rajendra Mahavidyalaya

Total Number of Student Enrolment - 100

Total No of Course Completed Students - 76

SPEAKERS

1. Sufal Sarkar – Faculty of Education, Jatindra Rajendra Mahavidyalaya
2. Mithun Kumar Ghosh - Faculty of Education, Jatindra Rajendra Mahavidyalaya
3. Julekha Khatun – Ex-Student, Jatindra Rajendra Mahavidyalaya
4. Dipannatia Mandal – Ex-Student, Jatindra Rajendra Mahavidyalaya
5. Nandini Biswas – Invite Teacher

❖ INTRODUCTION:

The Department of Education offers an Value Added Course entitled “Women’s Education and Empowerment” to All the 2nd & 6th semesters education (Honours) students of Jatindra Rajendra Mahavidyalaya, Amtala from 15th March to 21th March 2023 by the course co-ordinator Prof. SUFAL SARKAR, under the guidance of IQAC. The notification for the enrolment of this course was published on 15th of March, 2023 by the department and students were asked to contact teachers within 22th of March 2023. Surprisingly 100 students were prompt to register their names within two weeks with the course fee as nil. Faculty member and ex-student take classes in offline mode and registered the attendance of students separately . The final assessment was taken on 25th April 2023 following the guideline of the parent university related to the distribution of full mark i.e. 25 out of which 5 marks was allotted for attendance. Therefore MCQs were decided to assess the students learning outcomes through offline mode with the help of providing a set of 10 questions to all students who could assign their responses and submit them within the 20 minutes time. Only 76 students completed this course successfully. All the successful students were issued a certificate of value added course and received them except 62 students who are yet to take their certificates.

❖ AIM OF THE ADD ON COURSE:

The aim of the add-on course on Women’s Education and Empowerment is to provide a comprehensive understanding of the historical context, current status, challenges, and strategies related to women's education and empowerment in India. It aims to equip students with knowledge and skills to contribute effectively towards promoting gender equality, women's rights, and social justice through education and empowerment initiatives. The course seeks to inspire and empower students to become advocates for women's rights, leaders in educational management, and champions of gender-inclusive development in society.

❖ OBJECTIVES OF THE COURSE:

Certainly! Here are the objectives of the add-on course on Women’s Education and Empowerment:

1. To Understand the Historical Evolution:

- ↳ Explore the historical journey of women’s education in India, from ancient times to the present, including key milestones, challenges faced, and progress made.

2. To Analyze Contemporary Issues:

- ↳ Examine the current status of women’s education in India, analyzing challenges, opportunities, government interventions, and the role of various stakeholders.

3. To Explore Empowerment Frameworks:

- ↳ Study different empowerment frameworks such as welfare, development, equity, and empowerment approaches, understanding their implications for women's education and empowerment.

4. To Assess Policy and Institutional Impact:

- ↳ Evaluate the impact of national policies, committees, commissions, and government schemes on women’s education and empowerment.

5. To Examine Leadership and Management:

- ↳ Explore the role of women in educational management, leadership positions, and capacity building for effective empowerment strategies.

6. To Address Barriers and Challenges:

- ↳ Identify and address barriers such as violence, sexual abuse, discrimination, and societal norms hindering women’s empowerment, with a focus on education and training interventions.

7. To Promote Health and Well-being:

- ↪ Understand the importance of women's health education, awareness, and access to healthcare services, addressing issues such as disease prevention, maternal health, and nutrition.

8. To Foster Advocacy and Action:

- ↪ Develop advocacy skills, promote gender equality, women's rights, and social justice through educational initiatives, community engagement, and policy advocacy.

9. To Encourage Research and Innovation:

- ↪ Encourage research on women's education, empowerment models, best practices, and innovative solutions to address gender disparities and promote inclusive development.

10. To Inspire Empowerment Agents:

- ↪ Empower students to become agents of change, leaders in promoting women's education and empowerment, and advocates for gender-sensitive policies and practices in various sectors of society.

These objectives collectively aim to empower students with knowledge, skills, and a proactive mindset to contribute meaningfully to the advancement of women's education, empowerment, and gender equality in India.

✧ COURSE OUTCOMES:

After completion of the course the learners will be able to:

- ↪ discuss the origin and growth of female education in India
- ↪ state the contemporary situation of Women's education in India
- ↪ narrate the provisions and approaches to development of Indian women.
- ↪ assess the contribution of Raja Ram Mohan Roy and Vidyasagar for the development of women's education
- ↪ evaluate the role of Annie Bessant, Sister Nivedita, Kadambari Ganguly, Begum Rokeya, Sabitri
- ↪ Bai Phule in promoting Education among women in India
- ↪ analyses the obstacles of women's education in India
- ↪ explain the concept and determinants of women's empowerment
- ↪ elaborate the role of education as a vehicle of women's empowerment and capacity building
- ↪ elucidate the functions of different national & international level committees, commission and convention regarding women issues
- ↪ identify the barriers of women's empowerment and assess the role of education in this regard
- ↪ state the constitutional and legal provision for women's empowerment
- ↪ examine the importance of women health education and awareness in family, society and workplace
- ↪ describe the health education strategies and Government initiatives to reduce disease, malnutrition among women.

❖ SYLLABUS:

30 Days Value Added Course on the Topic Women's Education and Empowerment

Module 1: Origin and growth of Women's Education in India

1. Women's Education – Meaning and Importance
2. Women's education in Ancient and Medieval India: opportunities & issues
3. Women's education in Colonial India: Issues and events

Module 2: Contemporary situation of Women's education in India

1. Important Committees and Commissions on Women's education in Post-Independent India: National Committee on Women's Education (1958), National Council for Women's Education (1959), The Hansa Mehta Committee (1962-64), Bhaktavatsalam Committee (1963), NPE, 1986
2. Govt. Interventions for Girls' and Women's education: Sarvashikshaabhiyan, Kanyashree Prakalpa
3. Strategies under Various Five-Year plans for the development of girls and women's Education in India (Last Two Five Years Plans)

Module 3: Development of Women in India

1. Constitutional Provisions for women's education & empowerment
2. Approaches to Development of Women: Welfare Approach, Development Approach, Equity Approach & Empowerment Approach
3. Contribution of some great personalities in Women's Education & Development: Raja Ram Mohan Roy, Pandit Iswar Chandra Vidyasagar
4. Role of some great women personalities in education: Annie Bessant, Sister Nivedita, Kadambari Ganguly, Begum Rokeya, Sabitri Bai Phule

Module 4: Stress Reduction Techniques :

1. Relaxation– Need Your Own Time
2. Yoga– Need of Yoga for Physical and Mental Health, Yogic Principles for Healthy Living, Pranayama, Types of Pranayama (Bhastrika, Anulom Vilom, Bhramari, Cooling Breath, Kopal Bhati, Ujjayi, Yogic Breathing, etc.)
3. Meditation– Advantages of Meditation, Meditation and Mental Health
4. Managing Emotions
5. Time and Life Management
6. Effective Communication

Module 5: Women's Empowerment through Education

1. Concept, Need & Indicators of Women's Empowerment
2. Determinants of Women's empowerment: Education, Health, Economic status, communication skills, Political Participation, Decision making Process.
3. National Committees and Commissions for Women's Empowerment– National Policy for women empowerment (2001), National Women 's Commission and West Bengal State Women 's Commission: [objectives, structures, functions, Reports on the Status of Women]

Module 6: Women's Empowerment and Capacity Building

1. Women in educational management & leadership
2. Empowerment strategies for capacity building & entrepreneurship
3. Government Programmes and Schemes: Mahila Samakhya, Samagra Shiksha

Module 7: Barriers to Women's Empowerment and Role of Education

1. Barriers to Women's Empowerment: Violence on Girls & Women, Sexual abuse & exploitation

2. Role of education & training in preventing them: Safety of girls & women at school, home and workplace
3. Strategies to women's empowerment: Cyber security (Technology as aid for safety of Women), Legal provisions, Micro credit / Micro Finance, Social welfare Programme, National Policies and Government Efforts
4. International Committees & Convention on Women's Empowerment-- CEDAW, 1979 (Convention on Elimination of all Forms of Discrimination against women), Beijing Conference, 1995

Module 8: Women's Education and Health

1. Women Health Education and Awareness: Importance in Family, Society and Workplace
2. Health Education Strategies to Reduce Disease/ Malnutrition among Girls & Women, Premature motherhood, Maternal Health, Vaccinations
- Innovations in Healthcare for Women, Government Programme on Health Education

❖ LESSON PLAN & TENTATIVE CLASS ROUTINE:

LESSON PLAN

CLASS	DATE	TOPIC	TIME	SPEAKERS NAME
LECTURE 1	22/03/20 23	Introduction to Women's Education – Meaning and Importance	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 2	23/03/20 23	Women's education in Ancient and Medieval India: opportunities & issues	09:30AM TO 10:30 AM	JULEKHA KHATUN
LECTURE 3		Women's education in Colonial India: Issues and events	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 4	24/03/20 23	Important Committees and Commissions on Women's education in Post-Independent India: National Committee on Women's Education (1958), National Council for Women's Education (1959).	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 5	25/03/20 23	The Hansa Mehta Committee (1962-64), Bhaktavatsalam Committee (1963), NPE, 1986	04:30PM TO 05:30PM	DIPANNITA MANDAL
LECTURE 6	27/03/20 23	Govt. Interventions for Girls' and Women's education: Sarvashikshaabhiyan, Kanyashree Prakalpa	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 7	28/03/20 23	Strategies under Various Five-Year plans for the development of girls and women's Education in India (Last Two Five Years Plans)	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 8	29/03/20 23	Constitutional Provisions for women's education & empowerment	04:30PM TO 05:30PM	JULEKHA KHATUN
LECTURE 9	30/03/20 23	Contribution of some great personalities in Women's Education & Development: Raja Ram Mohan Roy, Pandit Iswar Chandra Vidyasagar	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 10	31/03/20 23	Role of some great women personalities in education: Annie Bessant, Sister Nivedita, Kadambari Ganguly, Begum Rokeya, Sabitri Bai Phule	09:30AM TO 10:30 AM	NANDINI BISWAS
LECTURE 11		Relaxation- Need Your Own Time	02:00PM TO 03:30PM	SUFAL SARKAR
LECTURE 12	01/04/20 23	Yoga- Need of Yoga for Physical and Mental Health, Yogic Principals for Healthy Living, Pranayama, Types	04:30PM TO	MITHUN KUMAR GHOSH

		of Pranayama (Bhastrika, Anulom Vilom, Bhramari, Cooling Breath, Kopal Bhati, Ujjayi, Yogic Breathing, etc.)	05:30PM	
LECTURE 13	03/04/20 23	Meditation– Advantages of Meditation, Meditation and Mental Health And Managing Emotions	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 14	04/04/20 23	Time and Life Management & Effective Communication	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 15	05/04/20 23	Concept, Need & Indicators of Women’s Empowerment	09:30AM TO 10:30 AM	DIPANNITA MANDAL
LECTURE 16		Determinants of Women’s empowerment: Education, Health, Economic status, communication skills, Political Participation, Decision making Process.	02:00PM TO 03:30PM	SUFAL SARKAR
LECTURE 17	06/04/20 23	National Committees and Commissions for Women’s Empowerment– National Policy for women empowerment (2001), National Women ‘s Commission	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 18	08/04/20 23	West Bengal State Women ‘s Commission: [objectives, structures, functions, Reports on the Status of Women]	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 19	10/04/20 23	Women in educational management & leadership	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 20	11/04/20 23	Empowerment strategies for capacity building & entrepreneurship	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 21	12/04/20 23	Government Programmes and Schemes: Mahila Samakhya	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 22	13/04/20 23	Government Programmes and Schemes: Samagra Shiksha	09:30AM TO 10:30 AM	MITHUN KUMAR GHOSH
LECTURE 23		Barriers to Women’s Empowerment: Violence on Girls & Women, Sexual abuse & exploitation	02:00PM TO 03:30PM	SUFAL SARKAR
LECTURE 24	14/04/20 23	Role of education & training in preventing them: Safety of girls & women at school, home and workplace	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 25	15/04/20 23	Strategies to women’s empowerment: Cyber security (Technology as aid for safety of Women), Legal provisions, Micro credit / Micro Finance, Social welfare programme, National Policies and Government Efforts	09:30AM TO 10:30 AM	DIPANNITA MANDAL
LECTURE 26		International Committees & Convention on Women’s Empowerment-- CEDAW, 1979 (Convention on Elimination of all Forms of Discrimination against women), Beijing Conference, 1995	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 27	19/04/20 23	Women Health Education and Awareness: Importance in Family, Society and Workplace	04:30PM TO 05:30PM	NANDINI BISWAS
LECTURE 28	24/04/20 23	Health Education Strategies to Reduce Disease/ Malnutrition among Girls & Women, Premature	04:30PM TO	JULEKHA KHATUN

		motherhood , Maternal Health, Vaccinations	05:30PM	
LECTURE 29	25/04/20 23	Innovations in Healthcare for Women, Government Programmes	09:30AM TO 10:30 AM	SUFAL SARKAR
LECTURE 30		ASSESSMENT	02:00PM TO 03:30PM	MITHUN KUMAR GHOSH

❖ LEARNING RESOURCES:

- ❖ Agarwal , J. C (2006) Modern Indian Education : History , Development and Problems , New Delhi , SipraPublication
- ❖ Agarwal,Meena (2008): Education in Third World and India : a Development Perspectives, New Delhi, KanishkaPublishers
- ❖ Archana, P. Women and Family Law Reform in India: Uniform Civil Code and GenderEquality
- ❖ Bagchi ,Jasodhara (ed. 2010): Changing Status of Women in West Bengal , NewDelhi, Sage,
- ❖ Goretti L. G., Rita, S. and Jebaselvi , J.(2015) , Women Empowerment : New Delhi , Neel Kamalpub.
- ❖ Joshi,SavitaThakur (1999) :WomenandDevelopment:TheChangingscenario,NewDelhi, MittalPublication
- ❖ Lalneih,Z (2007) :Women'sDevelopmentInIndia:ProblemsandProspects,NewDelhi, MittalPublication
- ❖ MinistryofEducationandSocialWelfare (1974) :TowardEquality:ReportoftheCommittee ontheStatusofWomeninIndia (1974) :NewDelhi,Govt.ofIndia
- ❖ Mondol ,A. and Bag, A. (2022) : Women Education in India , Kolkata, Aheli Publisher(Bengali Version)
- ❖ Nayak ,Sorojini and Jeevan (2005) : Women's Empowerment in India, Jaipur, PointerPublishers
- ❖ Roy, Rajarshi (2009): Women Education and Development : Perspectives , Issuesand Concerns: Delhi: Sipra publication
- ❖ Seth, Mira (2001) : Women and Development : The Indian Experiences , New Delhi, SagePublication
- ❖ Sharma,Aruna (2006) : Women Education and Empowerment.

❖ EVALUATION PROCESS:

At the end of the Course, there will be a Course-end Assessment. Attendance Component Marks would be calculated based on the actual Attendance Percentage of the Students during the classes of the Course.	
Course-end Assessment	Marks:20
Attendance	Marks:5
Evaluation would be done: Course-end Assessment & Attendance	Total Marks: 25
Students will get Certificate	After Completion of the Course

Teacher-in-Charge
Jyoti Chandra
P.O. Amtala, Murshidabad

Jatindra Rajendra Mahavidyalaya
Value Added Assessment
Session – 2022 - 2023
Course Name – Women's Education and Empowerment

14
20

Full Marks: 20

Times: 30 Minutes

Roll No B. A / 22 / 0814

Semester 2nd

A) নিচের প্রশ্ন গুলির সঠিক উত্তরটি বেছে নিয়ে (✓) চিহ্ন দাও।

1 × 20 = 20

1. নারী শিক্ষার গুরুত্ব কী? What is the importance of women's education?

A. সমাজের উন্নয়ন Societal development

B. নারীর ক্ষমতায়ন Women's empowerment

C. অর্থনৈতিক বৃদ্ধি Economic growth

D. উল্লিখিত সবগুলি All of the above

2. প্রাচীন ও মধ্যযুগীয় ভারতে নারীদের শিক্ষার প্রধান সমস্যা কী ছিল? What was the main issue for women's education in Ancient and Medieval India?

A. লিঙ্গ বৈষম্য Gender discrimination

B. অর্থের অভাব Lack of funds

C. ধর্মীয় বিধিনিষেধ Religious restrictions

D. রাজনৈতিক অনুশীলন Political practices

3. ঔপনিবেশিক ভারতে নারীদের শিক্ষার প্রসারে কে অবদান রেখেছেন? Who contributed to the promotion of women's education in Colonial India?

A. মহাত্মা গান্ধী Mahatma Gandhi

B. রাজা রাম মোহন রায় Raja Ram Mohan Roy

C. জওহরলাল নেহরু Jawaharlal Nehru

D. সর্দার বল্লভভাই প্যাটেল Sardar Vallabhbhai Patel

4. স্বাধীনতার পরে নারীদের শিক্ষার উন্নয়নের জন্য গঠিত প্রথম কমিটির নাম কী? What is the name of the first committee formed for the development of women's education after independence?

A. জাতীয় নারী শিক্ষা কমিটি National Committee on Women's Education

B. শিক্ষা উন্নয়ন কমিটি Education

Development Committee

C. নারী ক্ষমতায়ন কমিটি Women's Empowerment Committee

D. সমাজ কল্যাণ কমিটি Social Welfare

Committee

5. কন্যাশ্রী প্রকল্পের উদ্দেশ্য কী? What is the objective of the Kanyashree Prakalpa?

A. মেয়েদের শিক্ষা বাড়ানো To promote girls' education

B. নারীদের কর্মসংস্থান নিশ্চিত করা To ensure women's

employment

C. স্বাস্থ্যসেবা প্রদান To provide healthcare

D. রাজনৈতিক ক্ষমতায়ন Political empowerment

6. জাতীয় নারী শিক্ষা কাউন্সিল কোন বছর গঠিত হয়? In which year was the National Council for Women's Education formed?

A. 1958

B. 1959

C. 1962

D. 1964

7. সংবিধানে নারীদের শিক্ষার জন্য কোন ধারাটি অন্তর্ভুক্ত করা হয়েছে? Which provision is included in the constitution for women's education?

A. অনুচ্ছেদ ১৫ Article 15

B. অনুচ্ছেদ ২১ Article 21

C. অনুচ্ছেদ ২৫ Article 25

D. অনুচ্ছেদ ৩০ Article 30

8. মহিলা সমাখ্যা প্রোগ্রামের লক্ষ্য কী? What is the aim of the Mahila Samakhya Programme?

A. মেয়েদের শিক্ষা Education for girls

B. নারীর ক্ষমতায়ন Women's empowerment

C. স্বাস্থ্যসেবা Healthcare

D. অর্থনৈতিক উন্নয়ন Economic development

9. যেসব দার্শনিক নারীর শিক্ষার প্রসারে অবদান রেখেছেন তাদের মধ্যে কে নেই? Who among the following philosophers did not contribute to the promotion of women's education?

A. রাজা রাম মোহন রায় Raja Ram Mohan Roy

B. পণ্ডিত ঈশ্বর চন্দ্র বিদ্যাসাগর Pandit Iswar Chandra Vidyasagar

C. অ্যানি বেসান্ত Annie Besant

D. জওহরলাল নেহরু Jawaharlal Nehru

10. নারী শিক্ষা ও ক্ষমতায়নের উন্নয়নে কোন দৃষ্টিভঙ্গি গুরুত্বপূর্ণ? Which approach is significant in the development of women's education and empowerment?

A. কল্যাণমূলক দৃষ্টিভঙ্গি Welfare approach

B. উন্নয়নমূলক দৃষ্টিভঙ্গি Development approach

- C. সমতা দৃষ্টিভঙ্গি Equity approach D. উল্লিখিত সবকটি All of the above
11. মহিলা স্বাস্থ্যের সচেতনতা বৃদ্ধির জন্য কোনটি গুরুত্বপূর্ণ? What is important for increasing awareness about women's health?
 A. পরিবারের ভূমিকা Role of the family B. সমাজের অংশগ্রহণ Societal participation
 C. কর্মক্ষেত্রে পরিবেশ Workplace environment D. উল্লিখিত সবগুলি All of the above
12. মহিলা ক্ষমতায়নের মূল সূচক কোনটি? What is a key indicator of women's empowerment?
 A. শিক্ষা Education B. স্বাস্থ্য Health C. অর্থনৈতিক অবস্থা Economic status D. উল্লিখিত সবগুলি All of the above
13. নারীদের ক্ষমতায়নের জন্য কোন পাঁচ বছরের পরিকল্পনা চালু করা হয়েছিল? Which five-year plan was initiated for women's empowerment?
 A. প্রথম পঞ্চবার্ষিক পরিকল্পনা First Five-Year Plan B. দ্বিতীয় পঞ্চবার্ষিক পরিকল্পনা Second Five-Year Plan
 C. সপ্তম পঞ্চবার্ষিক পরিকল্পনা Seventh Five-Year Plan D. অষ্টম পঞ্চবার্ষিক পরিকল্পনা Eighth Five-Year Plan
14. নারীদের বিরুদ্ধে সহিংসতা প্রতিরোধে শিক্ষার ভূমিকা কী? What is the role of education in preventing violence against women?
 A. সচেতনতা সৃষ্টি Creating awareness B. স্বাধীনতা Empowering self-reliance X
 C. আইনি জ্ঞান Legal knowledge D. উল্লিখিত সবগুলি All of the above
15. নারীদের সুরক্ষার জন্য কোন প্রযুক্তি ব্যবহার করা যেতে পারে? Which technology can be used for the safety of women?
 A. সাইবার সিকিউরিটি Cyber security B. মোবাইল অ্যাপ্লিকেশন Mobile applications C. সিসিটিভি CCTV D. উল্লিখিত সবগুলি All of the above
16. মহিলাদের শিক্ষায় উন্নতির জন্য কোন জাতীয় নীতি প্রণয়ন করা হয়েছিল? Which national policy was formulated for the improvement of women's education?
 A. জাতীয় নারী ক্ষমতায়ন নীতি, ২০০১ National Policy for Women's Empowerment, 2001 B. জাতীয় শিক্ষা নীতি, ১৯৮৬ National Education Policy, 1986
 C. জাতীয় স্বাস্থ্য নীতি, ২০০২ National Health Policy, 2002 X D. জাতীয় কর্মসংস্থান নীতি, ২০১০ National Employment Policy, 2010##
- Question 17. নারীদের স্বাস্থ্য সম্পর্কিত কোন উদ্যোগটি স্বাস্থ্য শিক্ষা সরবরাহ করে? Which initiative provides health education related to women's health?
 A. মহিলা স্বাস্থ্য মিশন Women Health Mission B. কন্যাশ্রী প্রকল্প Kanyashree Prakalpa
 C. সার্বিক শিক্ষা অভিযান Sarva Shiksha Abhiyan D. সঞ্জীবনী প্রকল্প Sanjeevani Project
18. নারীদের শিক্ষার উন্নয়নে প্রধান কোন বাধা রয়েছে? What is the main barrier to the development of women's education?
 A. লিঙ্গ বৈষম্য Gender discrimination B. আর্থিক সীমাবদ্ধতা Financial constraints
 C. সাংস্কৃতিক বাধা Cultural barriers D. উল্লিখিত সবগুলি All of the above
19. নারীদের ক্ষমতায়নের জন্য মাইক্রো ক্রেডিট কীভাবে সহায়ক হতে পারে? How can micro credit be helpful for women's empowerment?
 A. অর্থনৈতিক স্বাধীনতা Economic independence B. ব্যবসায়িক উদ্যোগ Entrepreneurial ventures
 C. আয় বৃদ্ধির সুযোগ Income-generating opportunities X D. উল্লিখিত সবগুলি All of the above
20. নারী স্বাস্থ্যের জন্য কোন কর্মসূচি উদ্ভাবনী স্বাস্থ্যসেবা প্রদান করে? Which program provides innovative healthcare for women?
 A. মহিলাদের স্বাস্থ্য মিশন Women Health Mission B. সার্বিক শিক্ষা অভিযান Sarva Shiksha Abhiyan
 C. মহিলা সমাখ্যা Mahila Samakhya D. কন্যাশ্রী প্রকল্প Kanyashree Prakalpa

Value added Course
 Co - Ordinator
 J.R. Mahavidyalaya
 P.O.- Amtala, Dist.- Msd.

❖ RESULTS: WOMEN'S EDUCATION AND EMPOWERMENT

RESULTS

FOR VALUE ADDED COURSE - Women's Education and Empowerment

Sl	Reg no	Student Id	Name	Marks	ATTENDANCE	RESULT
1	052385	B.A/22/0358	RAJ PAL	17	5	COMPLETE
2	052548	B.A/22/0380	SOHEL RANA SK	18	5	COMPLETE
3	052162	B.A/22/0392	EHANNABI MONDAL	18	5	COMPLETE
4	051750	B.A/22/0414	NASIMA KHATUN	0	A	INCOMPLETE
5	051817	B.A/22/0431	RENUKA MANDAL	16	4	COMPLETE
6	052318	B.A/22/0453	MUNJURUL ALAM	16	4	COMPLETE
7	051939	B.A/22/0469	SAMIMA AKTAR BANU	17	5	COMPLETE
8	051915	B.A/22/0472	SAHANARA KHATUN	0	A	INCOMPLETE
9	051630	B.A/22/0482	HIRA BISWAS	15	4	COMPLETE
10	052135	B.A/22/0493	ASIM REJA MONDAL	16	4	COMPLETE
11	052170	B.A/22/0496	FIRAJUL SK	18	5	COMPLETE
12	052252	B.A/22/0508	KHAIRUL SK	18	5	COMPLETE
13	051563	B.A/22/0547	ANJU MANOYARA	0	A	INCOMPLETE
14	051599	B.A/22/0572	DILRUBA KHATUN	0	A	INCOMPLETE
15	052592	B.A/22/0596	TAPABRATA PAL	16	4	COMPLETE
16	051829	B.A/22/0597	REYA SARKAR	16	5	COMPLETE
17	052534	B.A/22/0605	SOHAN MOLLA	16	5	COMPLETE
18	051649	B.A/22/0616	JYOTSNA DAS	17	4	COMPLETE
19	052357	B.A/22/0628	NURUL HASAN MALITYA	0	A	INCOMPLETE
20	051687	B.A/22/0641	MASUMA AKTAR BANU	18	5	COMPLETE
21	051952	B.A/22/0651	SANIA SULTANA	14	4	COMPLETE
22	052407	B.A/22/0652	RANA SEKH	13	5	COMPLETE
23	051959	B.A/22/0655	SARJINA KHATUN	0	A	INCOMPLETE
24	052149	B.A/22/0677	BISWAJIT PRAMANIK	14	4	COMPLETE
25	051703	B.A/22/0688	MINUKA KHATUN	15	5	COMPLETE
26	051663	B.A/22/0694	KURSHIA KHATUN	16	4	COMPLETE
27	052530	B.A/22/0698	SHUVENDU SARKAR	14	4	COMPLETE

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28	051759	B.A/22/0725	NASRIN KHATUN	0	A	INCOMPLETE
29	051825	B.A/22/0733	RESMA KHATUN	18	3	COMPLETE
30	051569	B.A/22/0758	ARJINA KHATUN	18	4	COMPLETE
31	051827	B.A/22/0776	REXONA KHATUN	0	A	INCOMPLETE
32	051612	B.A/22/0799	FARHANA YEASMIN	12	3	COMPLETE
33	051951	B.A/22/0804	SANGITA DAS	13	4	COMPLETE
34	052235	B.A/22/0814	JUYEL MONDAL	14	4	COMPLETE
35	052348	B.A/22/0836	NIRMAL ROY	0	A	INCOMPLETE
36	052102	B.A/22/0837	ANIRBAN PAL	16	4	COMPLETE
37	052497	B.A/22/0839	SAMIRUL SHAIKH	15	4	COMPLETE
38	051671	B.A/22/0852	MAFROJA KHATUN	14	5	COMPLETE
39	052121	B.A/22/0862	ARUP GHOSH	17	4	COMPLETE
40	052347	B.A/22/0877	NIMAI GHOSH	18	4	COMPLETE
41	052425	B.A/22/0883	ROFIK KHAN	13	4	COMPLETE
42	052467	B.A/22/0898	SAHIDUL BISWAS	13	3	COMPLETE
43	052303	B.A/22/0915	MOHBUL ISLAM SK	0	A	INCOMPLETE
44	052584	B.A/22/0926	SUROJIT KHAN	15	3	COMPLETE
45	051945	B.A/22/0928	SAMIMA KHATUN	14	3	COMPLETE
46	052506	B.A/22/0929	SANOWAR ISLAM MALITYA	18	5	COMPLETE
47	051999	B.A/22/0936	SONIA KHATUN	15	4	COMPLETE
48	052084	B.A/22/0980	Abu Sufiyan Mondal	0	A	INCOMPLETE
49	052615	B.A/22/0990	Yasir Hamid Sk	17	5	COMPLETE
50	052027	B.A/22/1005	SUNITA KHATUN	18	5	COMPLETE
51	052296	B.A/22/1017	MILON SK	0	A	INCOMPLETE
52	052587	B.A/22/1039	SWADHIN GHOSH	15	5	COMPLETE
53	052280	B.A/22/1049	MD HUMAYUN KABIR MONDA	15	4	COMPLETE
54	051931	B.A/22/1051	SAKIBA KHATUN	0	A	INCOMPLETE
55	052403	B.A/22/1066	RAKIBUL RAHAMAN	18	5	COMPLETE
56	052390	B.A/22/1093	RAJIB SARKAR	15	4	COMPLETE
57	052543	B.A/22/1107	SOHEL RANA MONDAL	15	5	COMPLETE
58	052274	B.A/22/1112	MASUM AKTAR	16	4	COMPLETE
59	052544	B.A/22/1127	SOHEL RANA MONDAL	16	4	COMPLETE
60	052574	B.A/22/1151	SUMON MOLLA	15	4	COMPLETE
61	052124	B.A/22/1169	ASHARUZZAMAN MONDAL	17	4	COMPLETE
62	052220	B.A/22/1196	JAHIRUL SAIKH	0	A	INCOMPLETE
63	052593	B.A/22/1212	TARIK AJIJ SK	0	A	INCOMPLETE
64	052213	B.A/22/1224	INJAMUL HAQUE	18	5	COMPLETE
65	051901	B.A/22/1230	SABINA KHATUN	14	4	COMPLETE
66	051568	B.A/22/1242	ARJINA KHATUN	16	4	COMPLETE
67	052406	B.A/22/1247	RAMJAN SK	16	4	COMPLETE
68	052441	B.A/22/1248	SABIR AHAMMED	0	A	INCOMPLETE
69	052449	B.A/22/1257	SADRUL MONDAL	15	4	COMPLETE
70	051706	B.A/22/1264	MOHIMA KHATUN	14	4	COMPLETE
71	052430	B.A/22/1279	RONI SK	15	4	COMPLETE
72	052459	B.A/22/1391	SAHABUDDIN MANDAL	16	3	COMPLETE
73	051675	B.A/22/1403	MALA MAL	0	A	INCOMPLETE
74	052400	B.A/22/1426	RAKESH MISTRI	18	5	COMPLETE
75	052556	B.A/22/1463	SOURAB SK	19	5	COMPLETE
76	052563	B.A/22/1468	SUJOY CHOWDHURY	14	3	COMPLETE
77	058781	B.A/20/0270	RITWIK GHOSH	14	4	COMPLETE
78	057864	B.A/20/0332	AYESHA KHATUN	15	4	COMPLETE
79	058228	B.A/20/0471	SABINA YEASMIN	16	5	COMPLETE
80	058958	B.A/20/0660	SUROJ KHAN	0	A	INCOMPLETE
81	058487	B.A/20/0759	ASLAM SIDDIK SHAH	0	A	INCOMPLETE

82	058857	B.A/20/1018	SAMINUL BISWAS	0	A	INCOMPLETE
83	057933	B.A/20/1023	IRANI PARVIN	18	5	COMPLETE
84	058742	B.A/20/1039	RAHUL SHAIKH	18	5	COMPLETE
85	058619	B.A/20/1054	MAHAFUJ ARIF SAHEB	18	4	COMPLETE
86	058175	B.A/20/1070	RINA BISWAS	18	4	COMPLETE
87	058586	B.A/20/1085	JIBON KHAN	0	A	INCOMPLETE
88	058964	B.A/20/1118	SUROJIT HALDER	18	5	COMPLETE
89	058474	B.A/20/1147	ARIP MAHAMMAD MOLLA	17	5	COMPLETE
90	057861	B.A/20/1173	AYESA SIDDIKA	18	5	COMPLETE
91	058827	B.A/20/1190	SAHIN SAHA	12	4	COMPLETE
92	058236	B.A/20/1203	SADIA PARVIN	18	5	COMPLETE
93	058537	B.A/20/1206	FULBABU SHAIKH	0	A	INCOMPLETE
94	058775	B.A/20/1226	RASEL MONDAL	18	5	COMPLETE
95	058656	B.A/20/1236	MEHEDI HASAN HALSANA	17	5	COMPLETE
96	057879	B.A/20/1247	BILKIS KHATUN	0	A	INCOMPLETE
97	058225	B.A/20/1259	SABILA JESMIN	13	4	COMPLETE
98	058142	B.A/20/1263	RAKIBA KHATUN	10	4	COMPLETE
99	057886	B.A/20/1280	CHAMPA KHATUN	0	A	INCOMPLETE
100	058358	B.A/20/1435	SUHITA SULTANA MONDAL	18	5	COMPLETE

COMPLETE	76
INCOMPLETE	24


 Value added Course
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 P.O.- Amtala, Dist.- Msd.



JATINDRA RAJENDRA MAHAVIDYALAYA

Websites: www.jrm.org.in
Email ID: principal@jrm.org.in
Info@ jrm.org.in

Amtala, Nowda, Murshidabad, Pin-742121
Estd: 6th Dec 1986

Phone. No (S.T.D.-03482)
247107(Principal), 247244

Affiliated to University of Kalyani

CERTIFICATE OF VALUE ADDED COURSE

This certificate is awarded to *Jayal Mahal*.....of

2022..... Semester, Registration No *052235*..... Session *2022-2023*..... Form

Department of Education who has successfully Completed Value Added Course on "Women's Education and Empowerment" Conducted by the Department of Education form *22 March to 25th April 2023*.....

We appreciate your presence and wish you all the best for your future.

Dr. Anurag
COURSE COORDINATOR
JATINDRA RAJENDRA MAHAVIDYALAYA
AMTALA, MURSHIDABAD, Dist.- Msd.

Sm
IQAC COORDINATOR
JATINDRA RAJENDRA MAHAVIDYALAYA
AMTALA, MURSHIDABAD

Dr. Jayal
IQAC
Coordinator
Jatindra Rajendra Mahavidyalaya
Amtala, Murshidabad

Dr. Jayal
Teacher-in-Charge
PRINCIPAL
JATINDRA RAJENDRA MAHAVIDYALAYA
AMTALA, MURSHIDABAD

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